Innovation and Implementation of the Curriculum Vocational Studies in the Field of Digital Television and Multimedia
November 30 - December 2, 2011.
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ABOUT VISER

School of Electrical and Computer Engineering of Applied Studies (VISER) is a public high education institution with financing from the budget of the Republic of Serbia and the income from tuition fees. The main activity is three year vocational and one year specialized professional education in electrical engineering, information technology and communications. Graduate students receive bachelor and master professional diplomas. The school has a building with 4000 square meters, 25 laboratories, studio for sound editing, animation and Television studio. TV studio is equipped with 100000€ worth analogue equipment. One of the priority goals of the School is innovating studies in the field of multimedia and digital TV, in order to provide experts for successful switch to digital TV, which is planned in Serbia by the end of 2012.

VISER is chosen to lead the project because it is leading vocational school in the field of multimedia in Serbia. VISER will be responsible for project management, financial management, quality control, designing curriculum for vocational and specialized professional studies, designing methodology, planning and implementing infrastructure. VISER will be responsible for deploying a regional studio for advanced training of experts in multimedia and digital TV. With partners from the EU VISER will organize trainings and workshops for teachers. VISER will also coordinate students participation in the Project.
OBJECTIVES OF THE PROJECT

The focus of the project is on applied ICT in multimedia and digital Television. Project focuses on designing curricula, methodology and infrastructure for education of vocational engineers and specialists in this field.

The broader objective is to support the development and implementation of digital Television and multimedia in Albania, Montenegro and Serbia. This countries, as recommended by the International Telecommunication Union, have to switch from analogue to digital broadcasting TV programmes till the end of 2012.

Specific objectives are:

• Innovating vocational studies (VocS) curriculum in the field of multimedia and digital Television (M&DTV).
• Designing curriculum for specialized professional studies (SPS) in the field of M&DTV.

The specific objective is also that the vocational education institutions in Albania, Montenegro and Serbia, which are partners in the project, innovate existing or develop and implement new curricula in the field of M&DTV.

Implementation of the developed curricula will contribute to more rapid transition form analogue to digital Television.
FUTURE DEVELOPMENTS

During the realization of the project, competencies and learning outcomes will be defined for vocational and specialized professional studies in M&DTV. Curricula for vocational studies in M&DTV will be innovated in all high education partner institutions while curriculum for specialized professional studies will be developed at VISER. Innovated and designed curricula will be accredited and implemented within the national system of higher education. Special activities in project will be dedicated to setting up infrastructure of high education institutions for realization of study programmes.

One regional studio for advanced training of M&DTV professional will be set up in VISER, and 4 local labs will be set up in partner institutions. This project gives possibilities to educate professionals in the field of M&DTV required by the institutions whose business is electronic media.

After the completion of the project, developed study programmes will be constantly monitored and improved through the following:

- improving courses with respect to technical innovations and state of the art in the field of M&DTV
- introducing new software tools in teaching and learning process
- adequate maintaining of the equipment and purchase of new equipment
- monitoring needs from industry and adjusting study programmes

After the completion of the project, study programmes of vocational and specialized professional studies will be financed through scholarship. Best students will be awarded with Government scholarships. Through improving cooperation with enterprises, a substantial number of scholarships will be available for students.

Opportunities are mostly related to increasing number of broadcasting and media companies in WB countries, and planned switch to digital broadcasting technologies.
PROJECT PARTNERS

Project partners have been chosen with respect to:

- Partners from Slovenia: expert knowledge and teaching experience in the field of M&DTV; experience with TEMPUS projects.
- Partners from France: expert knowledge in multimedia, expert knowledge in signal processing, experience with international projects.
- Partners from Bulgaria: experience with teaching applied ICT, experience with TEMPUS projects, project management experience.
- Partners from Albania: interest in innovating curricula in M&DTV, experience with teaching applied ICT, experience with project management, experience with ICT teaching methodology.
- Partners from Montenegro: interest in innovating curricula in M&DTV, experience in education in the field of applied ICT.
- Partners from Serbia: interest in innovating curricula in M&DTV, experience in teaching applied ICT, experience in teaching multimedia technologies.
- Partners from industry: competence in multimedia and digital TV, availability and suitability for students’ internship, future employers, leading organizations in application of standards.

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P4: The Aleksandër Moisiu University of Durres, Albania
P5: Epoka University, Albania
P6: Grenoble Institute of Technology, France
P7: Technical University of Gabrovo, Bulgaria
P8: University of Ljubljana, Slovenia
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P10: Radio Television of Serbia
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WORKPLAN

& WORKPACKAGES
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<th>WP Type</th>
<th>Deliverable / Activity Ref. N.</th>
<th>Activities (as indicated in the LFM)</th>
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<td>MNGT</td>
<td>9.5.</td>
<td>Organizing and coordinating project activities in year 3</td>
<td>48</td>
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<tr>
<td>MNGT</td>
<td>9.6.</td>
<td>Financial management</td>
<td>144</td>
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</tbody>
</table>

* Activity carried out in the EU or Candidate Country: O
* Activity carried out in the Partner Country: X
| Month | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
|-------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| DEV1  | 1.1|    |    |    |    |    |    |    | X  | X  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV1  | 1.2|    |    |    |    |    |    |    |    |    |    |    |    |    |    | X  | X  | X  | X  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV1  | 1.3|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    | X  | X  | X  | X  | X  | X  | X  | X  | X  | X  |    |
| DEV1  | 1.4|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV1  | 1.5|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV2  | 2.1|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV2  | 2.2|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV2  | 2.3|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV2  | 2.4|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV2  | 2.5|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV3  | 3.1|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV3  | 3.2|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV3  | 3.3|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV3  | 3.4|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV3  | 3.5|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV3  | 3.6|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV3  | 3.7|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV3  | 3.8|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV3  | 3.9|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV4  | 4.1|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV4  | 4.2|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV4  | 4.3|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV4  | 4.4|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV4  | 4.5|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV4  | 4.6|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV5  | 5.1|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV5  | 5.2|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| DEV5  | 5.3|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| QPLN  | 6.1|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| QPLN  | 6.2|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| QPLN  | 6.3|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |

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